

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1. Increase sports led activities at lunchtime.</p> <p>2. Active outdoor learning increased through Forest School.</p> <p>3. Children explored a range of competitive sports from mainstream and more marginalised sports with visiting sports professionals and clubs.</p>	<p>1. Daily lunchtime activities led into children having a higher exposure to different sports as a result, year 1 children have gained a love of cricket.</p> <p>2. All children accessed the provision as a result they had physical activity extended beyond their PE provision.</p> <p>3. The children had experience of Skipping, Contemporary Dance, Martial Arts, Tug 'o War, Dodgeball and Football.</p>	<p>1. Active outdoor learning time was limited. Although all children had access to Forest School the offer varied between groups.</p> <p>2. Development of Dance made progress in this academic year. Further embedding with the Royal Ballet Primary Steps program to continue next year.</p> <p>3. Our first-year group to swim after 10 weekly hour-long sessions had a low percentage being able to swim the statutory 25 metres</p>	<p>1. Children had to share a timetable where on average they had an additional 3 outdoor sessions. Next academic year, the children will have between 7 and 9 sessions each and in addition the purchase of Teach Active to increase activity in the curriculum offer.</p> <p>2. Dance was taught by a specialist teacher in KS2. Support for dance was identified through staff voice and the membership purchased to support this gap.</p> <p>3. ...% of Y4 can swim 25 metres. Catch-up opportunities to be offered to this cohort next year.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To evolve the sports offer at playtime now that the school is bigger, each day will be assigned to a year group. The sports led activities at lunchtime will rotate throughout the terms to also give children the opportunity to develop their coordination, stamina and strength. 2. Increase the offer of sports after school clubs 3. All children engage in more sessions of Forest School learning in addition to their outdoor learning to encourage physical activity and wellbeing. 4. Increased in engagement for pupils that are more difficult to reach in the mainstream P.E. offer. Through adaptations and Teach Active Subscription. 5. Develop the delivery of Dance within our KS2 PE provision and increase staff confidence in supporting through a sequence of lessons. 6. AfPE membership bought to provide up-to-date support for PE leadership including webinars, risk assessment and sports premium mandatory reporting tool. 7. Funding used to ensure as many children as possible leave the school being able to swim 25m and have basic life-saving water safety skills. Currently £25% of the cohort can swim 25m. 8. Children to increase their engagement in competitive sports through local tournaments and the Blue Kite Games. 9. Badbury Park is a growing school and additional equipment needs to be bought to fully equip the school with what it needs. Football goals and regulation height netball posts are needed. These were previously loaned to us by local sports clubs. That support has now ended. 	<p>£18,360 – total grant</p> <ol style="list-style-type: none"> 1. Use a Sports Coach to deliver and lead on the sport sessions on the playground. Cost met through school budget. 2. Use a Sports Coach to deliver and lead on the sport sessions offered after school and increase offer of female only clubs due to the underrepresentation of females last year. £4,046.25 cost 3. Forest School Level 3 leader contracted to work with all classes across the academic year. Blocks increased from last year £5,832 cost 4. Teach Active subscription bought to increase physical movement in the classroom through core lessons of English and Maths for 3 years. £2.520 5. Royal Ballet subscription to be renewed at the end of its term £500 cost 6. CPD attended by staff £575 cost for membership and attendance at PE training. Staffing supply release will come out of school budget. 7. Pools for Schools being used in term 5 for intensive swimming sessions. The Sports Premium will be used to fund the catch up of Y5. The cost of the electric plug is being met through the school budget. £4.25 per session £42.50 for x10 swims. Anticipated £935. 8. The school will begin to participate in sports organised by Fortius and the Blue Kite Games at the County Ground. Starting with football session in Term 2. Cost £500 9. Resourcing the growing needs of the school £ 3,000 cost

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Badbury Park Primary School expects that through the Sports Premium finding spend, there will be:</p> <ul style="list-style-type: none"> - greater knowledge of planning, delivering and assessing sport within the staffing body - there will be increased in knowledge and confidence of the sports leaders to assess sport; - there is wider participation from all groups of children in lessons and after school club - the school is more active within the school day meeting and in some cases exceeding 2 hours of good curricular PE a week - increased resources to meet the growing needs of the school 	<p>Staff and pupil voice will show that as a result of the sports premium spending, there is:</p> <ul style="list-style-type: none"> - greater participation in sport and activities. - The children are stronger and fitter in most cases and learning walks demonstrate how adaptations have enabled access to the lessons for all. - Pupil voice of girls will show that enjoyment of PE is in line with the Youth Sport Trust Girls Active survey wherein, 86% of girls aged 7-9 said they enjoy PE.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?