

	FS1- Where will my wellies take me? - Term 4 MTP plan					
	Week 1 Returning 19 <sup>th</sup> February Hungry Caterpillar	Week 2 Growing & planting 26 <sup>th</sup> February	Week 3 4 <sup>th</sup> March Superworm (7 <sup>th</sup> March World Book Day) Mother's Day – 10 <sup>th</sup> March	Week 4 Minibeasts 11 <sup>th</sup> March	Week 5 Signs of Spring 18 <sup>th</sup> March (Library Visit 20 <sup>th</sup> March)	Week 6 Easter and new life 25 <sup>th</sup> March Earth Week
Key vocab						
Communication and Language (daily story and songs, instructions and directions); Listen and follow two-part directions	Talk about their half term experiences (hold a conversation jumping from subject to subject; Ask and respond to questions). Link to UtW Word Aware Hungry Caterpillar	'Drink and a think' – I wonder, I think, I can see Pictures for thinking	'Drink and a think' – I wonder, I think, I can see Use talk to organise and give explanations World Book Day – what is your favourite book?	'Drink and a think' – I wonder, I think, I can see Listen and respond to more complex questions. Observing our wormery Mad About Minibeasts	'Drink and a think' – I wonder, I think, I can see Use of prepositions What do you notice about the changing weather?	'Drink and a think' – I wonder, I think, I can see Maintain focus on an activity not of their choice.
Word Aware	around	Backwards	Between	A bit	front	back
Physical Development	Copying letters from name Holds pencil between near point between thumb and first two fingers and uses it with good control Squiggle wiggle, malleable materials, throw and catching Bikes/scooters outside	Copying letters from name Holds pencil between near point between thumb and first two fingers and uses it with good control Squiggle wiggle, malleable materials, throw and catching Bikes/scooters outside	Copying letters from name Collaborate with others to move large objects, Using one-handed tools, preference for dominant hand Squiggle wiggle, malleable materials, throw and catching Bikes/scooters outside	Beginning to write name independently Collaborate with others to move large objects, Using one-handed tools, preference for dominant hand Squiggle wiggle, malleable materials, throw and catching Bikes/scooters outside	Beginning to write name independently Collaborate with others to move large objects, Using one-handed tools, preference for dominant hand Squiggle wiggle, malleable materials, throw and catching Bikes/scooters outside	Name writing Collaborate with others to move large objects, Using one-handed tools, preference for dominant hand Squiggle wiggle, malleable materials, throw and catching Bikes/scooters outside
Personal, social and emotional development	JIGSAW : Everybody's Body (observing effect of exercise)	JIGSAW – Food Glorious Food . I know which food are healthy and which are not healthy	JIGSAW – We like to move it Understand how moving and resting are good for my body	JIGSAW – Sweet Dreams. I know how to help myself sleep and why sleep is good for me.	JIGSAW – Keeping Clean. I can wash my hands and understand why this is important.	JIGSAW – Stranger Danger. I know what a stranger is and how to stay safe if a stranger approaches me.
Literacy and key texts	Listening to stories and joining in with parts they know The Very Hungry Caterpillar Key vocabulary	Listening to stories and joining in with parts they know <b>The Tiny Seed</b> <b>Planting a rainbow</b>	Thinking about characters and settings <b>Planting a rainbow</b> <b>Little Seed</b>	Discussing alternative endings <b>Shark in the Park</b> <b>Dear Zoo</b>	Thinking about characters and settings <b>Minibeast Bop</b> <b>Mad About Minibeasts</b>	Child-led favourites.
Phonics: Daily activity plus short activity for transitions.	Phase 1 – listening skills and recap.  Making our own instruments	Rhyme and Rhythm (Aspect 4) To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in Rhyming soup, bingo, child-led rhyming		Initial Sounds: To recognise an initial sound. To know that words can begin with the same sound (oral sounds), to be able to discriminate between initial sounds and think of other words beginning with the same sound		Blending words orally.
Mathematics	Beep Beep Vroom Vroom Story  Making an ABAB Pattern Exploring pattern using actions Making arrangements with shapes	Recap 1 to 5 Language of same/different/more/fewer  <b>Sentence Stems</b>	Take part in a shape treasure hunt  Show an awareness of similarities of shapes in the environment	Shows an interest in Number problems Separates a group of 3/4/5 objects in different ways Use language of the same when matching objects/numerals Use language such as more/ 'a lot' Begin to compare 2 groups of objects saying when they have the same number; Begin to find One more/one less than a number to 5		Language of measure, exploring capacity, Full, empty, half full.

		Comparing two groups Using full sentences when comparing sets. Consistently count using 1:1 in regular arrangement to 10; irregular arrangement to 5.	Shows an interest in shape by sustained construction  Begin to use shapes appropriately for task	Use the word less when asked to find one less than a given number		
Understanding the World	How do caterpillars hatch? Lifecycle of a caterpillar What do we need to grow? Investigating fruit and vegetables	Spring walk Spring interest table Tyre planting Discussing how to look after plants Planting sunflowers	Superworm – where do worms like to live? What do they need to thrive? Superworm – visits us but needs to find somewhere better to live, it's too wet and there are no plants!  Building wormery	Minibeast hotel – explore different materials and changes	Discussing signs of spring and what is different	Child-led
Expressive arts and design- play and explore	Make a Noise songs Making our own musical instruments. Investigating pattern and texture through printing. Decorate classroom door for Book Day	Food painting Make a Noise songs Blue Kite Art Project	Colour in the animals (immersive room)  Mother's Day Cards  Make a Noise songs	Listening and responding to music.  Make a Noise songs	Using movement to express feelings – moving like different minibeasts Water colour painting of flowers	Child-led Easter crafts
British Values/ESR	Why is nature special? Respecting others' ideas.					Earth Week
Experiences	Making gingerbread	Making a wormery  Thursday cookery – caterpillar kebabs	Planting flowers Thursday cookery World Book Day	Establishing the butterflies Thursday cookery	Minibeast area Easter activities	Easter Activities – egg hunt
Outdoor Learning/welly walk	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
Computing	Immersive room I		Colour the animals			