

Be Adventurous, Be Ambitious, Be Curious, Be Kind

**Sport Premium Action Plan and Spend 2022-23**

***Note:*** *At Badbury Park Primary School we receive funding based on financial years. Our Sport Premium action plan however, is planned over a school academic year.*

*During the 2022/23 financial year, Badbury Park Primary School expects to receive IRO £16,000 in Sport Premium funding*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| 1. Continued to address the impact of COVID-19 on pupils’ health, wellbeing and fitness by ensuring high quality physical activity opportunities in place through all PE lessons, Breakfast Club, after-school provision and break/lunch times and through outdoor learning and Forest school 2. Continued investment in resources for the teaching of PE. Maintained a   good level of high-quality equipment whilst broadening the resources so we  could offer a wider range of sports   1. Strong focus on mental health and wellbeing, developing children’s resilience, risk assessment and problem solving through Forest School education. 2. Provision of high quality CPD via Premier Sports sessions for staff to ensure sustainable and significant benefits to children through the provision of high quality PE lessons. 3. Purchase Play equipment to facilitate a more purposeful and enjoyable playtime for all children 4. Provision of high quality CPD Forest School sessions for staff to ensure sustainable and significant benefits to children through the provision of high quality outdoor learning lessons | 1. Continue to ensure staff access high quality CPD so that the impact of Sports Premium funding is sustained and secure for future years. 2. Address the impact of COVID-19 on pupils’ health, wellbeing and fitness by ensuring high quality physical activity opportunities in place through all PE lessons and during all break and lunchtimes. 3. Continued investment in resources and a PE scheme for the teaching of PE. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports 4. Continued staff training in facilitating active playtimes and purchase of further resources to support this including Forest School 5. Use Sports Premium to enhance children’s mental health, increased physical activity and wellbeing trough Forest School sessions and Outdoor learning. 6. Introduce sporting after school clubs eg football, Dance, martial art |

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| **Meeting national curriculum requirements for swimming and water safety** | Please complete all of the below\*: |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | n/a  This will be reported in 2026 when we have Year 6 |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | We plan to offer swimming lessons to KS2 pupils in 2023-24. TBC. |
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| **Academic Year:** 2022/23 | **Total fund allocated: 16,000**  **Total Fund spent: 15.349** | **Date Updated: July 2023** | |  |
| **Academic Year:** 2021/22 | **Total fund allocated: 16,000** |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | **Percentage of total allocation: 2023** |
| **21%** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Audit current PE and play resource provision and invest in new resources with a particular focus on developing children’s gross motor skills. | * audit current small and large equipment and purchase resources as needed to ensure all PE lessons are appropriately resourced | £695 for scheme  £2819 for equipment | * PE lessons involve the use of equipment. * Children are active at lunch time * CPD games shared with Tas/MDSA to engage children in games during lunch time. * Observations of break * and lunchtimes confirm children are * using equipment well with * appropriate levels of challenge in * place | * New PE scheme * New PE Scheme CPD * Lunch time clubs once per week * SEND Provision e.g. SPARKS |
| Renew outdoor large equipment to further enhance children’s opportunities for outdoor physical activity.  Ensure appropriate storage of large and small outdoor sports equipment to support easy access and regular use to improve skill development and physical levels of activity. | * New goalposts installed (x2) * New basketball hoops installed (x2) * New storage areas set up (x5) | £2819 for equipment | * Observations of playtimes confirm children engaging and engaging well with new equipment | * Observe how it is used for PE lessons * Use for After School Clubs |
| In support of active break and lunchtimes, replenish playtime equipment boxes. | * Ensure a wide variety of small equipment is available for use during all break and lunchtimes * TAs and MDMS to ensure equipment is always brought out and made accessible to children. | £2819 for equipment | * Pupil voice confirms children value and enjoy using small PE equipment. * High levels of engagement observed with improved skill development | * Ensure year groups use available resources during all   break and lunchtimes to support active engagement. |
| Monitor PE scheme of work to ensure sustainable high quality PE teaching and learning. | * audit scheme and delivery * staff voice | £695 | * Staff are using scheme for lessons although discussed gaps * This will be monitored by PE Leader | * Identify new, more ambitious PE scheme * Ensure scheme of work is used with clear building and development of discipline specific skills * ensure assessment ‘for’ and ‘of’ learning is robust and evidence informed. * Lesson observations by PE coordinator to look at impact and quality of lessons |
| All children to engage in weekly outdoor learning and Forest School to encourage physical activity and improve self-esteem and wellbeing | * Forest School Specialist provision and CPD * Resources to support forest school * Monitor provision | £5760 | * Teacher feel more confident running welly walks and basic forest school activities. | * Continue to provide staff CPD for Forest school. * Book CPD throughout year to build skills of staff. * Monitor provision * Top up equipment * Increase a therapeutic offer to SEND children to engage more w * ith PE and Forest school * Begin swimming in Year 4 |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | **Percentage of total allocation:** |
| **6%** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** |  | **Sustainability and suggested next steps:** |
| Celebrate sporting success in weekly celebration assemblies and monthly newsletters. Celebrate the children attending school clubs and clubs beyond school. | * ensure successes are shared (head teacher) | £100 | * This is beginning to happen in recognition assemblies but focus has predominantly on other areas of the curriculum | * Relaunch in September 2023 * Own sport coach * PE for SEND * Forest school for SEND * Daily sports clubs and awards |
| Sports Day- parents invited to allow parents to support their children and encourage them to have a go at events | * Set up sports day so that parents move round with their child | No cost | * Parents who attended were very involved. July 2023 sports day was a huge success. It was led by PE Leader |  |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | **Percentage of total allocation:** |
| **36%** |
| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| Premier sports coaching – One lesson per week modelled and taught by Premier. | * PE lead to liaise with teacher re. focus areas for CPD (games, dance, gymnastics) * PE lead to develop timetable for CPD for academic year | £5850 | * Teacher used skills and ideas in their own PE lessons (ongoing) | * Employ own sports coach to teach lessons and train Tas and teachers |
| PE leader able to manage provision in school | * PE lead to attend all Subject Leader Network meetings. * PE lead to meet other BK school PE leads | No cost | * Develop PE curriculum further * Maintain and resource PE and Sport equipment | * complete on an annual basis – * Supported by sport coach * timetable assessment into calendar of events and add to Target tracker * Sport Coach to feed into assessments. |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | **Percentage of total allocation:** |
| **36%** |
| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| MDSAs to have specific responsibility for ensuring active, healthy lunchtimes. | * PE lead and Head Teacher to continue to work with MDSA ensuring a good programme of sports events are available during lunchtimes. | £125 network  meetings | * MDSA support children to try new activities and be active | * Sports Coach to lead sport lunch time, golden miles, lead MDSAs and keep audit of equipment |
| Premier Sports to run a multi-sport club | * Set up clubs * Fund PPG children to attend | £5850 (altogether cost) | * Bikes used during EYFS learning | * Run own clubs via sports coach ensuring one club per day offered. * Increase club offer * Move into inter school matches |
| **Key indicator 5: Increased participation in competitive sport** | | | | **Percentage of total allocation:** |
| **0%** |
| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| Continue to participate in any MAT wide sports events. | Head Teacher/PE Leader to organise with partner schools. | No additional costs as staffing already in place. | MAT wide sports events via TEAMS | -continue to arrange on an annual basis.  Increase clubs  Sports coach to meet other Blue Kite Schools sports coaches. |