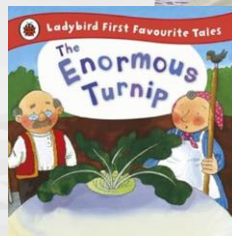
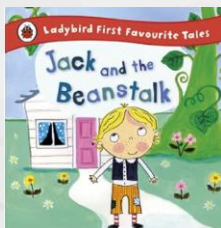
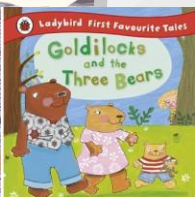
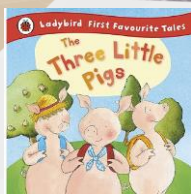




PSED

- Helping others feel welcome.
- Living in the Wider World
- Who is in our community?
- Badbury 4 Bs
- Who can keep us safe?
- Taking turns with others
- How am I feeling today?



We are reading...

Communication & Language

- Word Aware to develop vocabulary (First, Last, Before, After, Day, Night)
- Key story vocabulary (e.g Once upon a Time)
- Joining in with actions and familiar refrains
- Retell a familiar story.
- Ask and respond to questions.

Physical Development

Physical Development

- Dough Disco
- Squiggle Wiggle
- Copying letters from your name.
- Scissor skills.
- Building homes and dens
- Welly Walks
- Self Portraits
- Using trikes
- PE Sessions and trim trail.

Characteristics of Effective Learning

- Playing and Exploring – being willing to 'have a go'.
- Active Learning – being involved and being resilient.
- Creative and Critical Thinking – Having their own ideas.

Outdoor Learning

- Welly Walks
- Freeflow access to outdoor provision
- Growing beanstalks

Expressive Arts & Design

- Self Portraits
- Use construction to build and make enclosures
- Paul Klee inspired art
- Make believe and role play
- Retelling stories using small world

Literacy

- Listen and join in with familiar stories and rhymes.
- Recap and sequence a familiar story.
- Use rhyme and alliterations
- Phase 1 phonics
- Opportunities to make marks and write across environment
- Think about characters and compare settings.

Understanding the World

- Remember and talk about significant experiences.
- Talk about home and where they live.
- Notice and speak about different materials.
- Talk about the lives of others.
- Making maps
- Cookery sessions.

ESR

- Being kind to our world
- Noticing changing seasons.
- Recycling materials

Mathematics

- Recap numbers to 3.
- Daily subitising, welcome routine, making 5.
- Select small amount from a larger selection.
- Recognise and match numbers and amounts to 5.
- Numbers 4 and 5.